

MCT COLLEGE MALAPPURAM

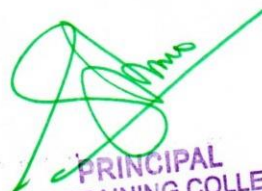
Analysis Report of Employer Feedback on B.Ed. Curriculum

Employer details:

Feedback form received :35

MCT TRAINING COLLEGE MALAPPURAM										
EMPLOYER FEEDBACK ON CURRICULUM										
SINo.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
		N								
1	Adequacy of the facilities provided by the institution for effective transaction of the B.Ed. curriculum	N	1	4	14	5	11	3.60	72%	35
		%	2.5	10.0	35.0	12.5	27.5			
2	Relevance of the content covered in the curriculum	N	2	6	13	5	9	3.37	67%	35
		%	5.0	15.0	32.5	12.5	22.5			
3	Role of curriculum in augmenting leadership qualities	N	0	4	15	6	10	3.63	73%	35
		%	0.0	10.0	37.5	15.0	25.0			
4	Curriculum support in terms of job opportunities	N	0	8	16	4	7	3.29	66%	35
		%	0.0	20.0	40.0	10.0	17.5			
5	Curriculum support in the development of teaching skills	N	1	2	7	11	14	4.00	80%	35
		%	2.5	5.0	17.5	27.5	35.0			
6	Role of curriculum in preparing student teachers for higher learning	N	2	5	10	8	10	3.54	71%	35
		%	5.0	12.5	25.0	20.0	25.0			
7	Role of curriculum in developing techno pedagogical competencies	N	1	15	4	13	2	3.00	60%	35
		%	2.5	37.5	10.0	32.5	5.0			
8	Efficiency of co-curricular activities in the all-round development of student teachers	N	1	2	16	7	9	3.60	72%	35
		%	2.5	5.0	40.0	17.5	22.5			
9	Role of curriculum in moulding 21st century teachers.	N	2	5	3	11	14	3.86	77%	35
		%	5.0	12.5	7.5	27.5	35.0			
10	Overall effectiveness of the curriculum.	N	0	3	4	12	16	4.17	83%	35
		%	0.0	7.5	10.0	30.0	45.7			



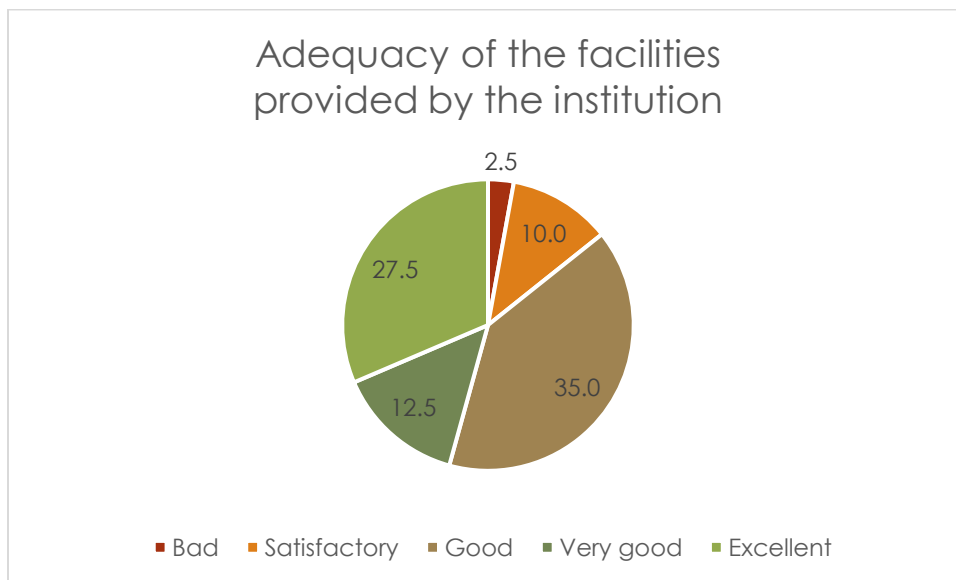

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Data analysis

The feedback is collected from 35 employers regarding the B.Ed. Curriculum at MCT Training College, Malappuram. The feedback focuses on the adequacy of the institution's facilities, the relevance of the curriculum, leadership skills development, and the curriculum's overall effectiveness in preparing student teachers for the profession. Based on the data, key observations and an action plan are formulated to address areas that require improvement.

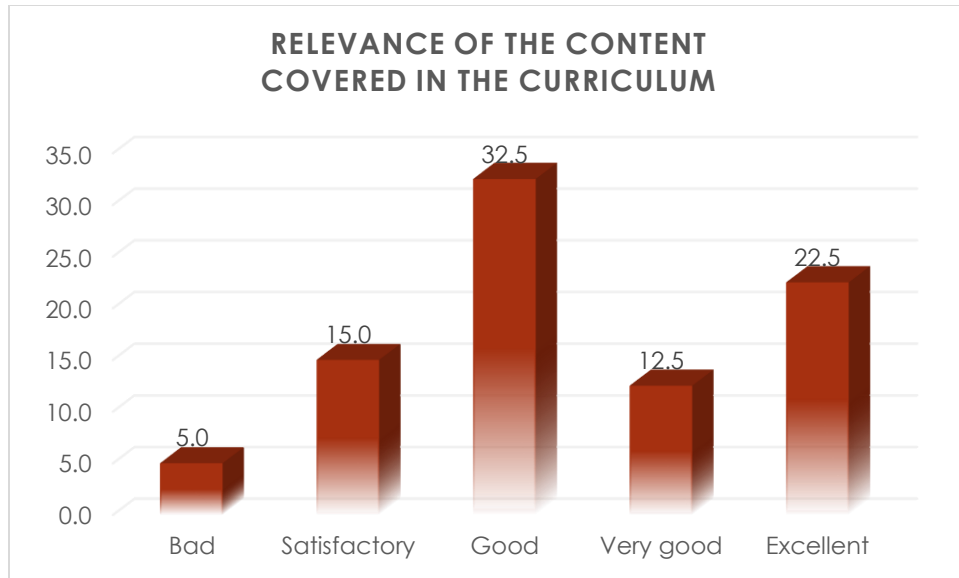
1 Adequacy of facilities for effective curriculum transaction

- **Mean score:** 3.60
- **Percentage :**72%
- **Analysis:** Facilities are generally adequate; however, 2.5% of respondents rated them as "Bad," suggesting there may be room for improvement in infrastructure.



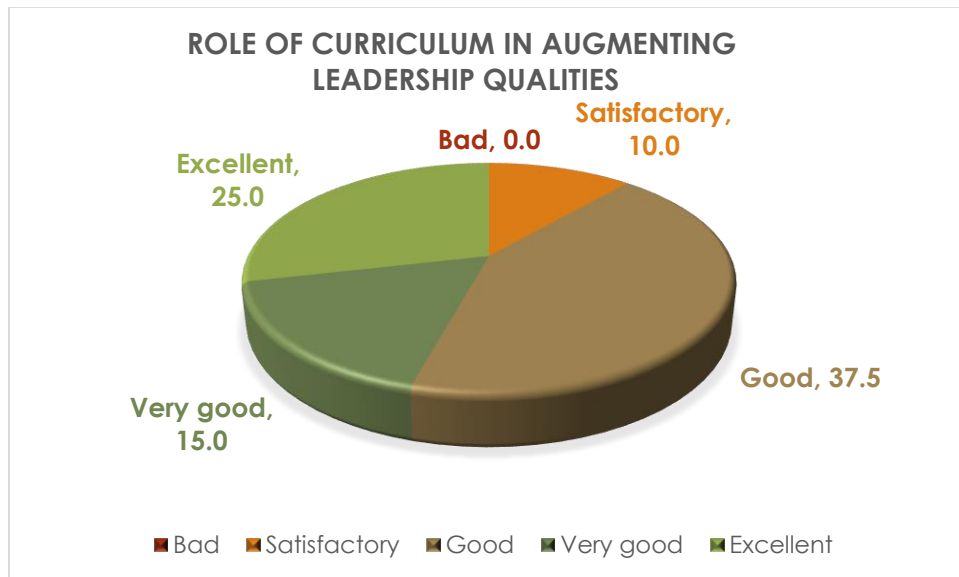
2 Relevance of the content covered in the curriculum

- **Mean score:** 3.37
- **Percentage :**67%
- **Analysis:** Content is largely relevant, but 5% rated it "Bad," signaling a need to periodically update and review the curriculum content.



3 Role of curriculum in augmenting leadership qualities

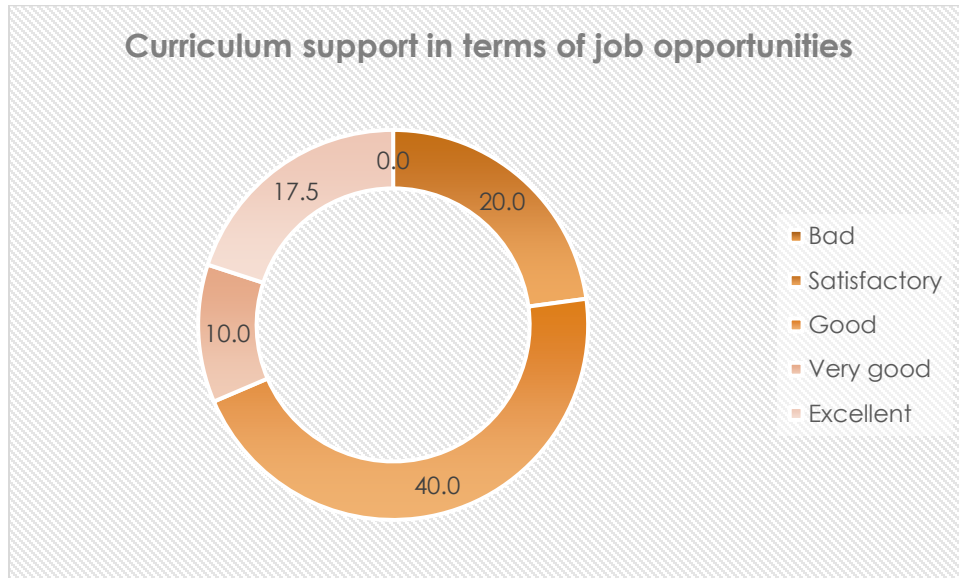
- **Mean score:** 3.63
- **Percentage :**73%
- **Analysis:** Positive feedback with no respondents rating this area as "Bad," indicating that the curriculum effectively supports leadership development.



4 Curriculum support in terms of job opportunities

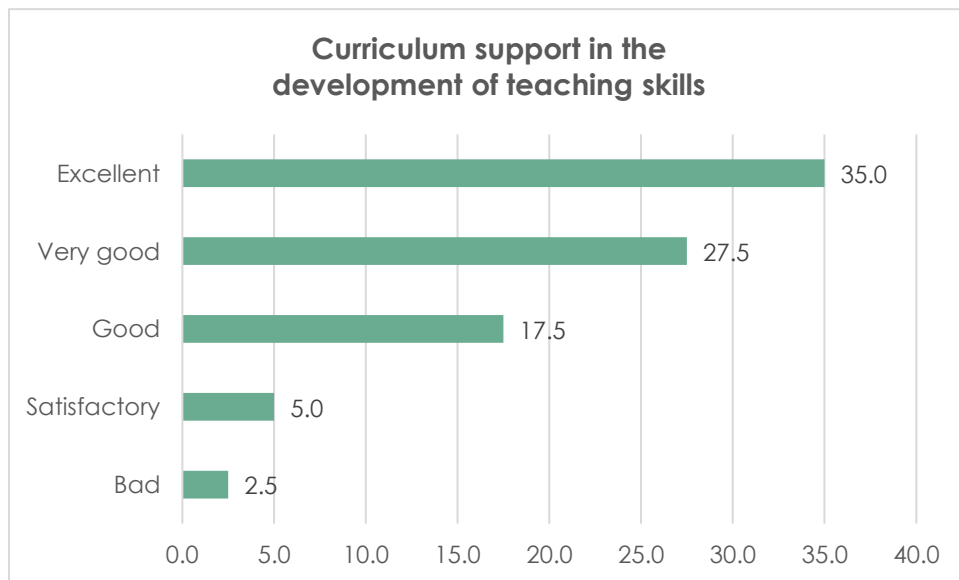
- **Mean score:** 3.29
- **Percentage :**66%

- **Analysis:** While this area is somewhat positive, with 66% satisfaction, 20% found it only "Satisfactory," indicating room for enhancing job-related curriculum content.



5 Curriculum support in developing teaching skills

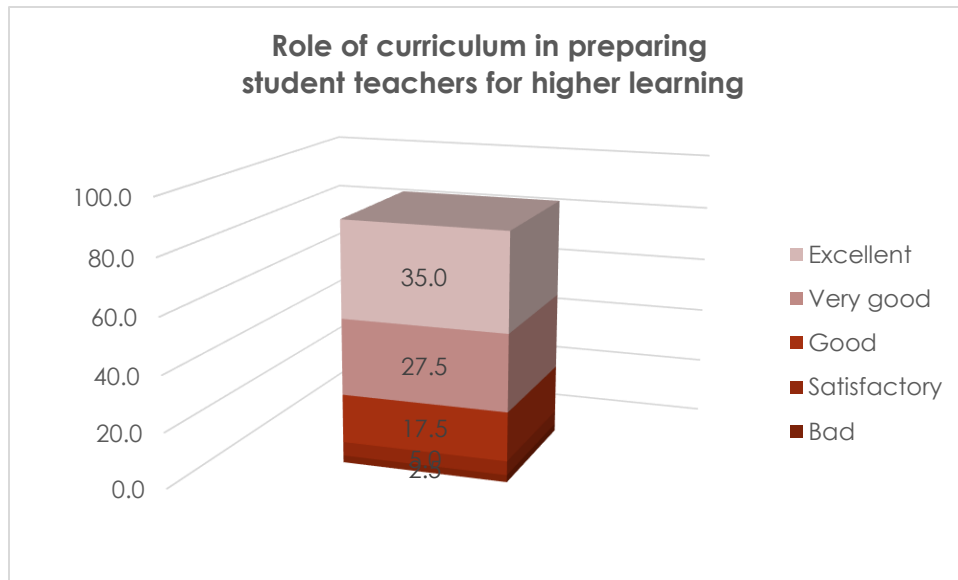
- **Mean score:** 4.00
- **Percentage :**80%
- **Analysis:** This is a strong area, with 35% rating it "Excellent." The institution is effectively preparing students with teaching skills.



6 Role of curriculum in preparing student teachers for higher learning

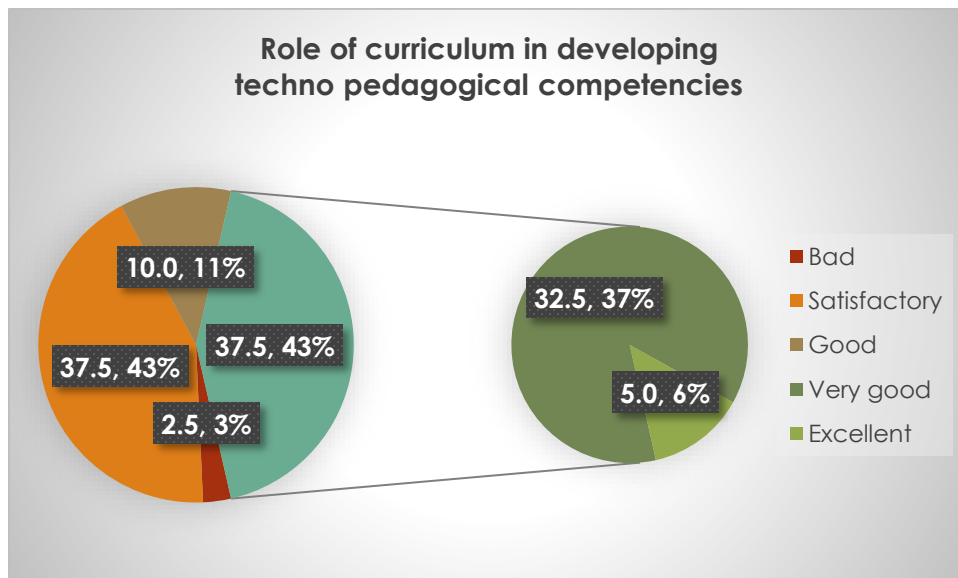
- **Mean score:**3.54

- Percentage:71%
- Analysis: Feedback is largely positive; however, 5% rated this area as "Bad," indicating the need to further support higher learning aspirations.



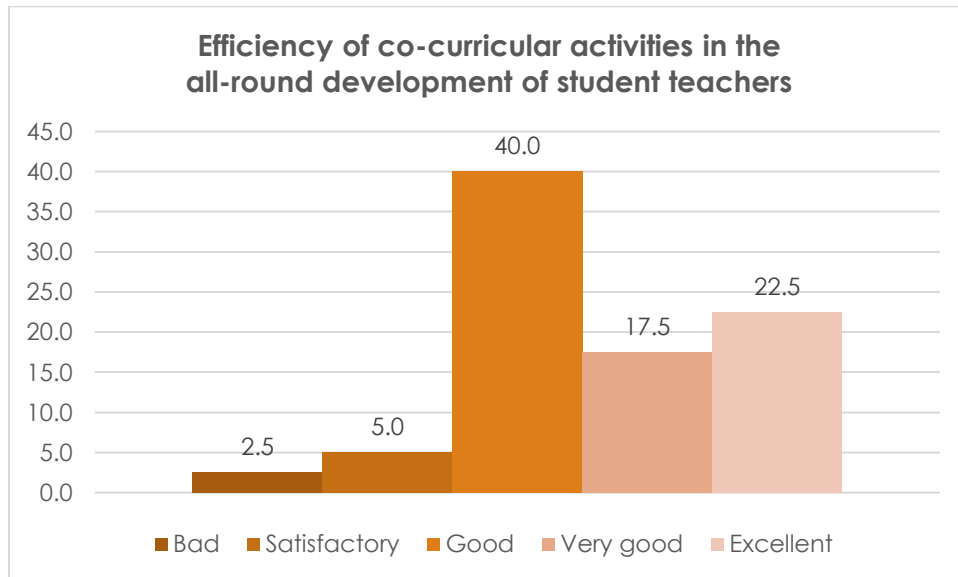
7 Role of curriculum in developing techno-pedagogical competencies

- Mean score: 3.00
- Percentage: 60%
- Analysis: This is the lowest-rated area, with only 5% of respondents rating it "Excellent" and 37.5% marking it as "Satisfactory." Techno-pedagogical development requires urgent improvement.



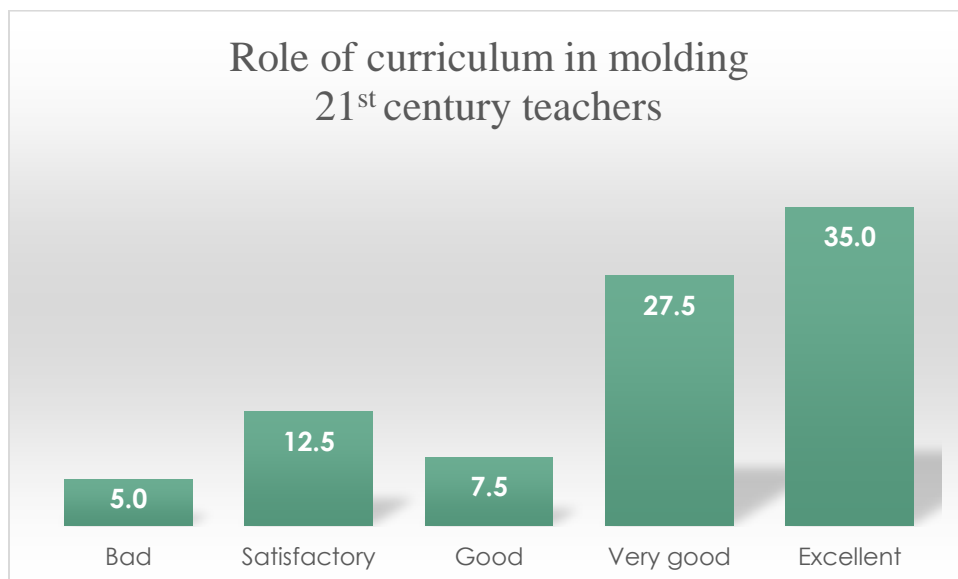
8 Efficiency of co-curricular activities in the all-round development of students

- Mean score: 3.60
- Percentage: 72%
- Analysis: Co-curricular activities are viewed positively, with 40% rating them "Good," but there is still potential to expand and enrich these programs.



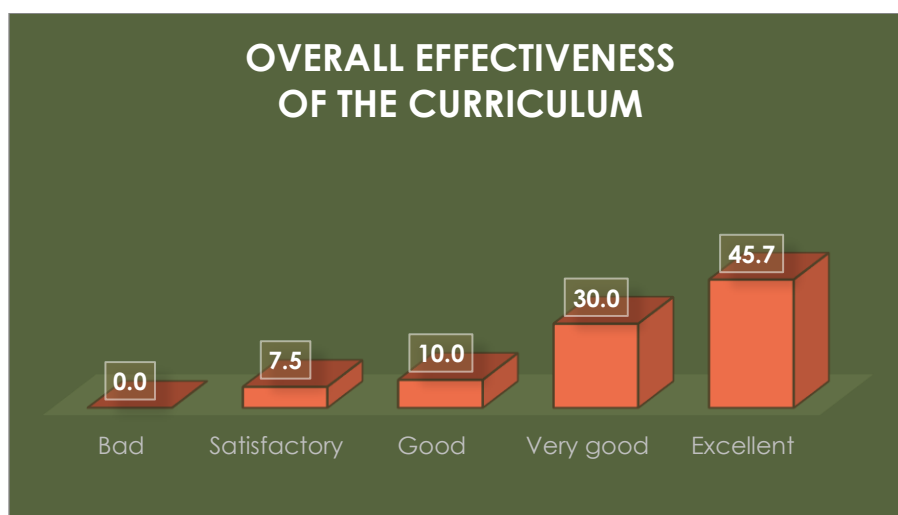
9 Role of curriculum in molding 21st century teachers

- Mean score: 3.86
- Percentage: 77%
- Analysis: A well-regarded aspect, with 35% rating it "Excellent." The curriculum is largely successful in preparing students for contemporary teaching challenges.



10 Overall effectiveness of the curriculum

- Mean score: 4.17
- Percentage: 83%
- Analysis: This is the highest-rated area, with 83% satisfaction and 45.7% rating it "Excellent," reflecting the overall success of the B.Ed. curriculum.



The overall effectiveness of the curriculum is highly regarded, with an average score of 4.17 and 83% satisfaction, suggesting that the curriculum fulfills the expectations of employers. Development of teaching skills is one of the strongest points, with a mean score of 4.00, demonstrating that the curriculum equips student teachers with essential teaching skills. Leadership qualities with a 73% satisfaction rate, this indicates that the curriculum is helping students develop leadership skills necessary for their professional growth. Curriculum in molding 21st century teachers: Employers believe the curriculum is aligned with the requirements of contemporary education, with 77% satisfaction. Areas for Improvement is that techno-pedagogical competencies: This is the lowest-rated area, with a mean score of 3.00 and only 60% satisfaction, suggesting a significant gap in preparing students to use educational technologies effectively. Job opportunities with a mean score of 3.29, this indicates a need to strengthen the curriculum to better prepare graduates for job placements. Higher learning preparation while positive overall, received some negative feedback, suggesting that there is potential to further enhance students' readiness for higher education opportunities.

Action Taken Report

1. Adequacy of the Facilities Provided by the Institution

- **Issue Identified:** A small percentage (2.5%) of respondents rated the facilities as "Bad."
 - The institution has reviewed its physical infrastructure and technology resources. Upgrades are planned for the library and teaching labs to ensure they meet current standards for B.Ed. curriculum delivery.
 - Additional technology-enabled classrooms have been proposed to support more interactive and modern teaching methods.

2. Relevance of the Content Covered in the Curriculum

- **Issue Identified:** 5% rated the content as "Bad," indicating a need for regular curriculum updates.
 - The curriculum content is being reviewed by a specialized committee to ensure it stays relevant to the needs of the education sector.
 - The institution will now conduct annual curriculum reviews, incorporating feedback from industry experts and employers to ensure content relevance.

3. Role of the Curriculum in Augmenting Leadership Qualities

- **Issue Identified:** While generally positive, some respondents found it merely "Satisfactory."
 - Leadership workshops and seminars have been introduced as part of the co-curricular program to foster leadership qualities among students.
 - Students are encouraged to participate in leadership roles in clubs, teams, and academic projects to further enhance these skills.

4. Curriculum Support in Terms of Job Opportunities

- **Issue Identified:** 20% of employers rated job opportunities support as "Satisfactory."
 - The placement cell has been strengthened to provide more targeted job-related training and to foster greater engagement with local schools and educational institutions.
 - Regular job fairs and employer meet-ups will be conducted to improve the institution's networking and placement rates.

5. Development of Teaching Skills

- **Issue Identified:** This area is already strong, but there is always room for further enhancement.
 - Additional teaching practicum sessions have been added, and student teachers are given the opportunity to receive mentorship from experienced educators during their practice.
 - Practical skill-based workshops on classroom management, lesson planning, and student engagement are being introduced to supplement theoretical knowledge.

6. Preparation for Higher Learning

- **Issue Identified:** While the majority are satisfied, 5% rated this aspect as "Bad."
 - The curriculum now includes sessions on research methodology, critical thinking, and academic writing to better prepare students for higher studies.
 - Collaborations with universities and advanced learning institutes have been strengthened to offer students better access to post-graduate opportunities.

7. Development of Techno-Pedagogical Competencies

- **Issue Identified:** This was the lowest-rated area, with a 60% satisfaction rate.
 - The institution has introduced a compulsory course on educational technology, covering tools such as learning management systems, virtual teaching platforms, and digital assessment tools.
 - Faculty members are being trained in the use of technology so that they can better support students in developing techno-pedagogical competencies.

8. Co-curricular Activities and All-Round Development

- **Issue Identified:** While feedback is positive overall, there is potential for more enrichment.
 - New co-curricular programs, including community outreach, sports, arts, and cultural activities, are being introduced to promote the holistic development of student teachers.
 - Student participation in inter-college competitions and projects is being encouraged to foster creativity, leadership, and teamwork.

9. Molding 21st Century Teachers

- **Issue Identified:** This aspect is rated highly, but there is always room for improvement.
 - The curriculum will continue to integrate 21st-century skills, including digital literacy, critical thinking, and global awareness, to ensure that graduates are fully prepared to meet modern educational challenges.

10. Overall Effectiveness of the Curriculum

- **Issue Identified:** This area received the highest rating but requires continuous improvement.
 - Employer feedback will be collected annually to ensure continuous curriculum refinement.
 - Regular workshops with industry experts are planned to keep the curriculum aligned with current educational trends.

The feedback from employers demonstrates that the B.Ed. curriculum at MCT Training College Malappuram is largely effective, particularly in developing teaching skills and preparing students for the 21st-century educational environment. However, areas such as techno-pedagogical competencies and support for job opportunities require improvement



A handwritten signature in green ink is written over a purple rectangular stamp. The stamp contains the text "PRINCIPAL" at the top, "MCT TRAINING COLLEGE" in the middle, and "MELMURI, MALAPPURAM" at the bottom.